

DEFENDERS OF TRUTH BIBLE CURRICULUM

BIBLE SKILLS
VERTICAL
CHECKLIST

STRAND 3



PRESCHOOL
THROUGH
GRADE 12

This document progresses a single strand, THE BIBLE IS GOD'S WORD(s), through all age groups. Strands and skills are ALWAYS interwoven, NEVER taught in isolation. However, it demonstrates how DOT strategically introduces sequential skills and emphasizes application of higher level thinking.



DTBC Bible Skills Checklist—Strand 3—The Bible is God’s Word(s)

Consecutive Levels—Ages 3-18



Level	Knows	Understands	Demonstrates
Level 1 Ages 3-6	<p>The Bible is God’s Word(s).</p> <p>The Bible is the highest and final authority for truth.</p>	<p>Vocabulary</p> <ul style="list-style-type: none"> ▪ Bible ▪ true ▪ truth ▪ lie ▪ real <p>Because the Bible is God’s words and God doesn’t lie, everything in the Bible is true.</p> <p>Beginning to understand that other books cannot unequivocally be counted on for truth.</p> <p>Not everyone in the world believes in or likes our God.</p> <p>Not everyone in the world believes that the Bible is God’s Word(s).</p> <p>People may worship other gods they believe are true or real.</p> <p>People may believe that truth is found in a book of their god.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Given the reference alone, recites Psalm 119:160 (yr. 1) and John 8:47 (yr. 2) without assistance. <input type="checkbox"/> Sings Psalm 119:160 (yr. 1) and John 8:47 (yr. 2) with the music tracks. <input type="checkbox"/> Uses selected vocabulary in ways that demonstrate understanding. <input type="checkbox"/> Given oral fill-in-the-blanks, spontaneously provides the words: The Bible is God’s <u>words</u>. Everything in the Bible is <u>true</u>. <input type="checkbox"/> Places letters in correct word order to spell BIBLE. (Student first learns left to right progression, letter/word identification and differentiation, use of upper and lower case letters in the word BIBLE). <input type="checkbox"/> Picks out which one(s) are God’s Words and which are not, given pictures and physical books, and <u>tells why</u>.
Grade K-1	<p>People who have “eyes to see, ears to hear, and hearts to understand” are given insight by God’s Holy Spirit to understand</p>	<p>Vocabulary</p> <ul style="list-style-type: none"> ▪ holy ▪ holiness ▪ Holy Spirit ▪ Trinity ▪ believer ▪ everlasting ▪ Old Testament 	<ul style="list-style-type: none"> <input type="checkbox"/> Given the reference or topic alone, recites Psalm 119:105 (yr. 1) and Matthew 24:35 (yr. 2) without assistance. <input type="checkbox"/> Sings Psalm 119:105 (yr. 1) and Matthew 24:35 (yr. 2) with the music tracks. <input type="checkbox"/> Uses selected vocabulary in ways that demonstrate understanding.



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Level	Knows	Understands	Demonstrates
	<p>His Word.</p>	<ul style="list-style-type: none"> ▪ New Testament ▪ index ▪ chapter ▪ verse <p>The Holy Bible is a collection of 66 history books, separated into Old and New Testaments.</p> <p>Each book contains man-made chapters and is divided into numerical verses for easier locating.</p> <p>The books in the New Testament were written after Jesus was born.</p> <p>Jesus’ words are often printed in red ink in the New Testament.</p> <p>Believers must be willing to accept rejection from those who do not believe the Bible is God’s Word.</p> <p>Believers must prepare themselves with proper responses for people who do not believe the Bible or believe as they do.</p> <p>God commands we show love to unbelievers.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Given oral fill-in-the-blanks, child spontaneously provides the words: Our Holy Bible is a set of <u>66</u> books. The Old Testament was written before <u>Jesus was born</u>. The New Testament was written after <u>Jesus was born</u>. <input type="checkbox"/> Correctly highlights “God said” each time it appears in a provided printed passage from the Bible. <input type="checkbox"/> Correctly identifies appropriate ways we should show love to others who do not believe as we do, when given emoticons and scenarios. <input type="checkbox"/> Correctly identifies appropriate ways to stand strong for God and to “let our lights shine,” when given emoticons and scenarios. <input type="checkbox"/> Correctly differentiates which children are treating God’s Word with respect, when provided photos of children interacting with a Bible. <input type="checkbox"/> Identifies through role play the appropriate/inappropriate responses to others who reject or belittle what we believe. <input type="checkbox"/> Correctly locates Bible Index, Old Testament, New Testament, chapters, verses, red ink (if applicable), and can explain these terms. <input type="checkbox"/> Correctly recites from memory all 27 books of the New Testament in order.
Grade 2-3	<p>The Bible is inspired.</p> <p>The Bible is our guidebook that provides boundaries,</p>	<p>Vocabulary</p> <ul style="list-style-type: none"> ▪ gospel ▪ authority ▪ prophet/prophecy/prophesy ▪ commandment ▪ inspired ▪ testament 	<ul style="list-style-type: none"> <input type="checkbox"/> Given the reference or topic alone, recites without assistance John 14:23 (yr.1) and 2 Timothy 2:15 (yr. 2). <input type="checkbox"/> Sings memory verse songs John 14:23 (yr. 1) and 2 Timothy 2:15 (yr. 2) with the music tracks.



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Level	Knows	Understands	Demonstrates
	<p>expectations, freedoms, warnings, promises, and real-life examples. It is like a GPS device providing direction.</p> <p>The books of the Bible were written over a time period of at least 1600 years by people who did not know one another, necessarily, yet everything is consistent.</p>	<ul style="list-style-type: none"> ▪ eternal <p>The Bible contains words spoken BY God, spoken BY Jesus, written by others ABOUT God, and written by others ABOUT Jesus.</p> <p>God wants to reveal the truth of His Word to us, but He will only do so to those who actively seek Him.</p> <p>Understands that the Bible is a collection of history books.</p> <p>The truth of the Bible has been validated through, among other things, verification of truths, fulfillment of prophecies, and multiple historical eye witness accounts.</p> <p>Understands basic historical concepts of how the Bible came to be a compiled book of 66 smaller books.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Uses selected vocabulary in ways that demonstrate understanding. <input type="checkbox"/> Given oral fill-in-the-blanks, spontaneously provides the words: The Bible is the highest and final <u>authority</u> for truth. <input type="checkbox"/> Provides acceptable answer when asked how s/he knows the Bible is the inspired Word of God. <input type="checkbox"/> Identifies several ways to actively seek after God. <input type="checkbox"/> Correctly recites the Ten Commandments from memory. <input type="checkbox"/> Verbalizes why the Ten Commandments are relevant today. <input type="checkbox"/> Correctly reads the names of all 39 books of the Old Testament. <input type="checkbox"/> Correctly recites from memory all 39 books of the Old Testament in order. <input type="checkbox"/> Correctly reads the names of the 66 books of the Bible. <input type="checkbox"/> Given choices, correctly identifies books as from the Old Testament, the New Testament, or neither. <input type="checkbox"/> Given book, chapter, and verse in the Bible, correctly finds it (no time limit). <input type="checkbox"/> Given statements related to the collection of 66 books over time, correctly responds with why/why not the statements are true/false. <input type="checkbox"/> Independently generates three or more examples of how we might receive understanding of God’s Word, and correctly identifies how to validate that experience as coming from God.



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Grade 4-5	<p>All fulfilled events that were foretold occurred in the manner that were prophesied.</p> <p>All present events foretold are unfolding according to God’s words.</p> <p>All future events prophesied in the Bible will occur.</p> <p>The Bible is just as relevant for us today as it was at the time it was written.</p> <p>The Bible contains God’s</p>	<p>Vocabulary</p> <ul style="list-style-type: none"> ▪ scripture ▪ doctrine ▪ foretold ▪ fulfill ▪ prophesied ▪ inspiration ▪ persecuted ▪ persecution ▪ martyr ▪ Christ’s return ▪ concordance ▪ thesaurus <p>Bible prophecies regarding Jesus were given at different historical time periods by multiple people who did not know one another.</p> <p>God gives insight into His Word through several methods, but always in agreement with the Bible.</p> <p>Many historical facts validate fulfilled prophecies.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Accurately describes at least five important historical facts related to how our Bible came into existence. <input type="checkbox"/> Discusses at least three different methods God used to “inspire” His Word. <input type="checkbox"/> Provides at least one example of a prophecy in two or more Bible books that, although written in different time periods, are in agreement. <input type="checkbox"/> Given the reference or topic alone, recites without assistance 2 Peter 1:21 (yr.1) and 2 Timothy 3:16 (yr. 2). <input type="checkbox"/> Sings memory verse songs 2 Peter 1:21 (yr.1) and 2 Timothy 3:16 (yr. 2) with the music tracks. <input type="checkbox"/> Uses selected vocabulary in ways that demonstrate understanding. <input type="checkbox"/> Finds correct book, chapter, and verse within specified time limits when given a Bible passage. <input type="checkbox"/> Demonstrates beginning understandings of how to use a concordance and online search tools to find passages in the Bible. <input type="checkbox"/> Demonstrates the usefulness of a thesaurus (paper or online) in finding passages in the Bible. <input type="checkbox"/> Explains how the skills of using both a concordance and a thesaurus are related. <input type="checkbox"/> Identifies at least three prophecies of the Bible that were fulfilled at a later time. <input type="checkbox"/> Identifies and can discuss at least 3 world conditions that are



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Level	Knows	Understands	Demonstrates
Grade 6-8	<p>plans for all of mankind through His endless love for us.</p> <p>Reinforcement and use of prior knowledge for more complex skills</p>	<p>Present-day facts point to the fulfillment of prophetic future events.</p> <p>Begins to develop an understanding of basic historical and geographical information that impact present day events.</p> <p>The use of a concordance and thesaurus are valuable to search God’s Word.</p> <p>Jesus predicted that all those who truly love Him will suffer persecution.</p> <p>Vocabulary</p> <ul style="list-style-type: none"> ▪ prophetic ▪ rapture ▪ second coming ▪ antichrist ▪ atheist/atheism ▪ agnostic/agnosticism ▪ translation ▪ paraphrase ▪ apostle ▪ creed <p>Student is gaining a deeper understanding of historical and geographical information that impact present day events.</p>	<p>unfolding just as was predicted in the Bible.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discusses the life of at least one past martyr and one present-day martyr. <input type="checkbox"/> Lists 3-5 ways they may be persecuted for their beliefs by peers or adults and what actions they should/should not take. <input type="checkbox"/> Provides acceptable answers to why we believe Jesus is coming soon and what will be His purpose. <input type="checkbox"/> Provides acceptable answers to what God’s plan is for mankind, and specifically for himself/herself. <input type="checkbox"/> Uses selected vocabulary in ways that demonstrate understanding. <input type="checkbox"/> Recites from memory the Apostles’ Creed and discusses why it is important. <input type="checkbox"/> Explains the meaning of each point within the Apostles’ Creed. <input type="checkbox"/> Articulates WHY it is important to differentiate accurate Bible versions from those with doctrinal errors. <input type="checkbox"/> <u>Demonstrates</u> HOW to differentiate accurate Bible versions from those with doctrinal errors. <input type="checkbox"/> Explains the difference between a literal (word-by-word) translation and a paraphrase translation, explains when each is helpful, and articulates cautions of each. <input type="checkbox"/> Discusses future events foretold in the Bible and provides factual



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Level	Knows	Understands	Demonstrates
Grade 9-12	Reinforcement and use of prior knowledge for more complex skills	<p>Vocabulary</p> <ul style="list-style-type: none"> ▪ deity ▪ denomination ▪ statement of faith ▪ revelation ▪ phraseology/euphemism/code word ▪ rapture ▪ tribulation ▪ second coming <p>Not every book labeled as “Holy Bible” is the pure Word of God.</p> <p>God provided harsh consequences for anyone who takes away from, or adds to, the principles in His Word.</p>	<p>reasons we believe them to be true.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explains how to determine which online Bible search sources are reliable. <input type="checkbox"/> Demonstrates growth in using reliable reference works and online tools to find passages in the Bible AND draw conclusions regarding words or topics. <input type="checkbox"/> Uses selected vocabulary in ways that demonstrate understanding. <input type="checkbox"/> Demonstrates growth in ability to discuss future events foretold in the Bible and why we believe them to be true. <input type="checkbox"/> Uses knowledge of historical and geographical information to explain Biblical passages, defend beliefs and justify points of view. <input type="checkbox"/> Discusses the concept of modern-day prophets in light of Scripture. <input type="checkbox"/> Discusses the concept of ‘new revelation’ in light of Scripture. <input type="checkbox"/> Explains how the entire Bible points to the Deity and authority of Jesus Christ and His kingdom soon to come. <input type="checkbox"/> Displays actions that indicate a desire to grow as a believer and to build a closer relationship with Jesus Christ. <input type="checkbox"/> Demonstrates attitudes and actions of love as Jesus taught. <input type="checkbox"/> Discusses accurately how showing love to others is different from compromising the truth. <input type="checkbox"/> Discusses with understanding whether people of various denominations can be true Christians.



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Level	Knows	Understands	Demonstrates
			<ul style="list-style-type: none"> <li data-bbox="1102 261 1890 332"><input type="checkbox"/> Discusses the standard of measures by which Bible believers determine truth or error. <li data-bbox="1102 365 1858 438"><input type="checkbox"/> States why it is important to determine what local church congregations believe. <li data-bbox="1102 470 1963 544"><input type="checkbox"/> <u>Demonstrates</u> how to determine what a local church congregation believes and how to assess their beliefs using the Word of God. <li data-bbox="1102 576 1984 649"><input type="checkbox"/> Describes Biblical courses of action toward believers who “leave the faith.”

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